WILLOWS UNIFIED SCHOOL DISTRICT

DISTRICT PLAN FOR COMMITTEE ON ASSIGNMENTS

PURPOSE: A district may establish a committee on assignments as outlined in ED 44258.7 (c) and (d) to review and approve assignments of teachers with special skills and preparation to teach outside their credential area up to 40 percent of their full-time position assignment.

District Superintendent		resident or Chairperson of Distri overning Board		
Effective date of establishment of	Committee o	n Assignm	ents:	7/1/09
District administrative contact per	son relative to	o the Comn	nittee on	Assignme
Name: Stephen Sailsbery		_ Phone:	(530) 9.	34-6633
Title: Principal				
Procedures for selection of the cor 44258.7 (c) (list or attach): A. 2 teachers from Willows Unified School Inc.	nified Teache	rs Associat		ice with EC
44258.7 (c) (list or attach): A. 2 teachers from Willows Unified School 1	nified Teache District Admi	rs Associat nistrators		ice with EC
A. 2 teachers from Willows U B. 2 Willows Unified School I C. D. Term of office for Committee on A Teacher Representative(s)	nified Teache District Admi	rs Associat nistrators	ion	of Term
A. 2 teachers from Willows U. B. 2 Willows Unified School C. D. Term of office for Committee on A. Teacher Representative(s) Amy Steele	nified Teache District Admi Assignments of Date 7/1/09	rs Associat nistrators	ion	
A. 2 teachers from Willows U B. 2 Willows Unified School I C. D. Term of office for Committee on A Teacher Representative(s)	nified Teache District Admi Assignments	rs Associat nistrators nembers:	ion	
A. 2 teachers from Willows Unified School C. D. Term of office for Committee on Amy Steele Pam Steward	nified Teache District Admi Assignments of Date 7/1/09	rs Associat nistrators members:	ion	
A. 2 teachers from Willows U. B. 2 Willows Unified School C. D. Term of office for Committee on A. Teacher Representative(s) Amy Steele	nified Teache District Admi Assignments of Date 7/1/09	rs Associat nistrators members:	ion	

- - Knowledge of State curriculum framework for the subject area.
 - Ability to teach the appropriate content to the age group of the specific assignment.

The subject matter competence review may include a personal interview, written assessment, demonstration lessons, observations, and/or written materials (portfolio, self-study, letters of recommendation from colleagues, etc.) to verify the teacher's knowledge and ability.

cc: County Superintendent of Schools